AHS Family Transition Survey October 2023

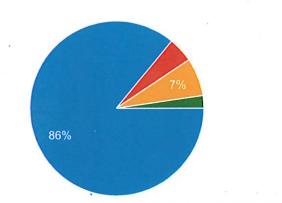
43 responses

Publish analytics

When your child was at AMS in grade 8, they had the opportunity to visit Auburn High School on Step Up Day to tour the Auburn High School building, ask questions of staff and meet coaches and advisors regarding after school activities. Was this process helpful for your child's transition to high school?



43 responses



Step Up Day was very informative and helpful for my child's transition to high school.

Step Up Day was not helpful for my child's transition to high school.

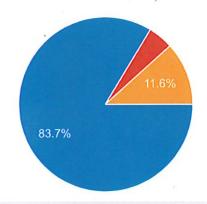
My child did not attend Step Up

My child was not in Auburn

In mid-August, you child and your family were invited to Auburn High School Orientation. On this day, your child received their schedule and could again tour the Auburn High School building while following their schedule. Was this process helpful for your child's transition to high school?



43 responses

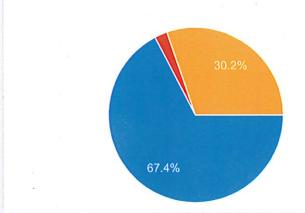


- Orientation was very helpful for my child's transition to high school.
- Orientation was not helpful for my child's transition to high school.
- My child did not attend Orientation.

In early September, you were invited to Curriculum Night at Auburn High School. At this event, you could follow your child's schedule, meet school administrators, guidance and teachers. You could also learn more about the requirements of the coursework your child would be taking. Was this evening event helpful to you and your child?







- Curriculum Night was very helpful to me in understanding my child's schedule and the course requirements for the first trimester..
- Curriculum Night was not helpful to me in understanding my child's schedule and the course requirements for the fi...
- We did not attend Curriculum Night.

Please share anything you think we could do to make the transition to high school better for incoming freshmen students.

8 responses

It would be nice if freshman could start a day early to get used to the school

Middle school could be more rigorous - I feel grade inflation is at play.

The AHS did a great job getting the students & parents transitioned into the new school system.

I feel that the freshman class could have used a better transition week into highschool. There seems to be a lack of empathy when it comes to the incoming class and a mindset that they were not independent enough at Auburn Middle. When they enter on the first day they are still middle school students and for some reason this is forgotten. I absolutely think the midaugust orientation was useless and parents that I spoke with felt the same. Not all of the tour guides were able to answer basic questions about himeroom, lockers, lunch or how the daily shcedule works. It would much more beneficial to conduct this day the same way as curriculum night. Have the freshmen come in and go through their schedule so they can become familiar with the building before the first week. Meeting the teachers for a few minutes and hearing their expectations before the first day would ease alot of those first day jitters. With 3 more children entering high school in the future we hope there are a few positive changes to the transition to highschool.

Send an email explaining the lunch schedule before school starts.

The scheduling process for the 8th graders was not clear and included many obstacles that made it a difficult process. The 8th graders were not provided with an up to date program of studies so the description of courses that were available to students was not clear. I reached out to several different administrators to get clarification including the head of guidance and the assistant principal at AHS as well as the principal of the middle school who all gave me different answers to my questions. In fact I got the program of studies from the middle school principal that was from 2022-2023 and the high school provided me with the copy from 2021-2022. New courses that were being offered were not even in the program of studies and at the time of course selection, were not even approved by the school committee. Additionally, the requirements to get into courses was confusing as there was no explanation of what the entrance tests were being used for that the kids were taking at the middle school nor was their a good explanation of how the courses should be selected. It was believed that the students were going to get a tutorial on how to select courses by the guidance department from AHS when they visited the middle school but instead my child came home stating that he had already selected his courses as the guidance counselors just told him what to select. Needless to say it was a very frustrating process. I would STONGLY encourage a parents night at the middle school where the process of course selection is explained and where high school department heads can explain the requirements to parents before the kids select their courses.

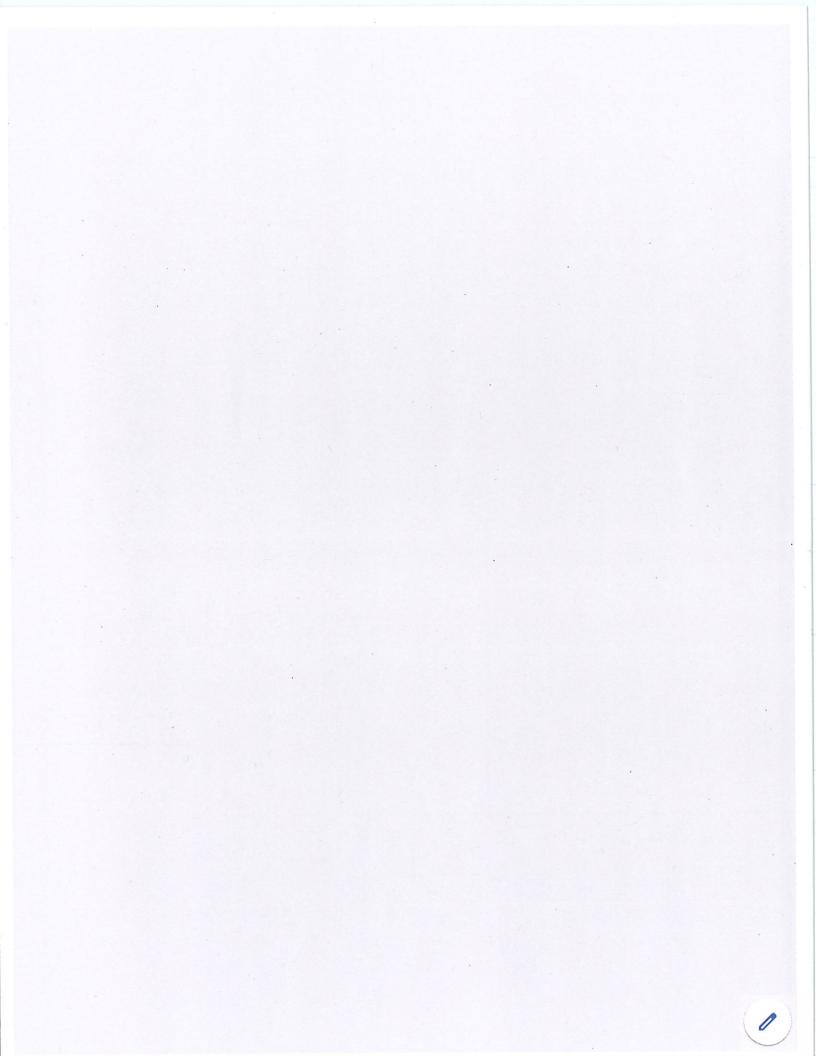
I think my son was just a little surprised by the increase in amount of homework. So maybe a little more preparation on what the differences might be between 8th and 9th grade. And maybe tips for managing time and assignments.

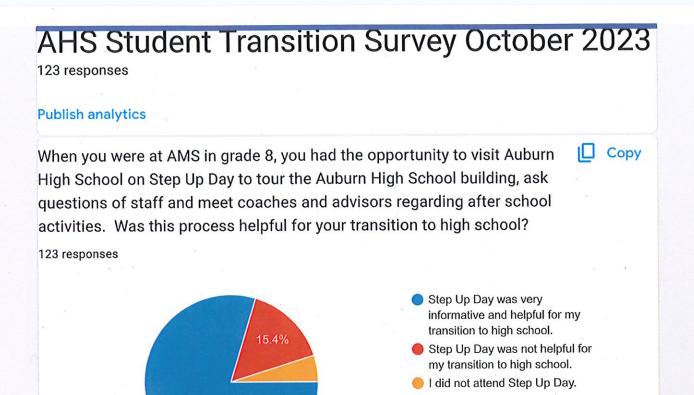


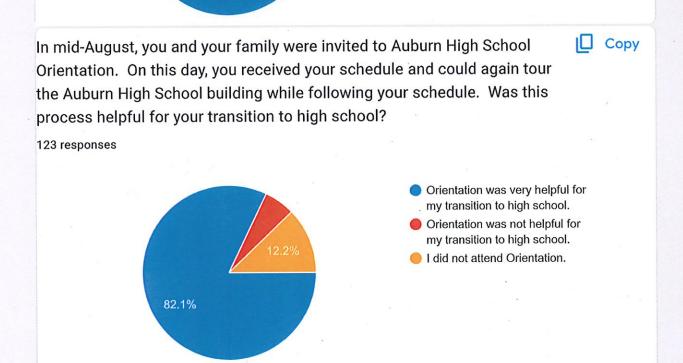
many tamilies would appreciate more information about course selection. Specifically, we would like a list of electives that contains more than just the course names; if you could add a brief description of each course and which requirement(s) they fill, that would be very helpful. Thank you!

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79.7%



Please share anything you think we could do to make the transition to high school better for incoming freshmen students.

67 responses

Nothing

Tell them to not fall down the stairs

idk

Really make sure they understand the lunch schedule.

A mock day (EXPLANING LUNCH BETTER!!!!!)

I don't have anything to say I thought it was good.

Assisting in the setup of apps on their iPad

I think those two are good but more information about how lunch works and how schedules work would be a good idea because in middle school there were 7 periods and the lunches were by grades not classes.

Allow the incoming freshmen and their families to take tours themselves so they can focus on the classes they have.

When I started high school, the first 2 days were great. Then, the following week the work load went from 0-100 very quickly. Overtime I have gotten used to it, but I think we should have every freshman talk to their guidance counselor within the first few weeks of school, even if they don't need it.

N/A it was very helpful. Maybe they can meet some of teachers they could possibly. And possibly explain the rotating lunches and activity period because it was unclear what we were supposed to do.

The orientation should have a better plan. For example, you get your schedule first then take a tour to see where your classes are gonna be! And then get your iPad on the way out. They tour should be more helpful for where classes are so people don't get lost or confused on the first day as a freshman.

I think it is fine

Maybe you could have a map of the school with each room labeled so it's easier for kids to find their classes and you could put it on the back of the schedules.

ldk

Everything was good for me.



You snould have done step up day closer to when school starts

Nothing else needed

Less quizzes and tests in biology.

Make the tours longer for step up day and more informative. We were running around the whole school from class to class, it was very confusing.

It was fine the way it is .

Give a map on the back of the schedules

I don't know.

Tours

Prepare 8th graders for high school better in middle school. It's a little bit of a rough transition and 8th grade is light work compared to this. Other than that, Orientation and the trip was helpful at Auburn High School.

Prepare the middle schoolers better, especially if they take any honors classes.

Switch the lunches to by grades so that no one has to worry if they have people to sit with. I know it wasn't easy for me and if you changed this, the transition would be smoother and no one would need to worry. And please do this for my sake too

I can not think of anything

Maybe give them a little map of some the classes or where most types of classes are found

Maybe we could allow students to come in on one day in late July or early August and have a self guided tour of the school. This would give them an extra opportunity to see the school and go to some places that the orientation tour doesn't necessarily prioritize.

I think you all did very well

Have high school students talk to the eight graders if they have questions

Make sure more teachers are there to meet

nothing

Possibly make sure that everyone understands their lunch schedule.

Let them meet their new teachers in the classrooms so their less lost of the first day of school and have more teachers here and active as when si was touring both times there weren't many teachers we could talk to



I think the process was excellent, I was snown everything I wanted to see and all of my questions were answered.

On Step Up Day, the tours were extremely quick. I feel like it was really hard to remember where everything was, or at least have a sense of where everything was. I think for the incoming freshmen, the tours on Step Up day should be a little slower.

Play in the gym

Tr to remember only the classes you have instead of trying to figure out all the classes.

I don't think you have to make any changes

Nothing much

Maybe go slower around the school

Talk about certain things that were asked about over the years.

Nothing

Give more information on clubs during orientation

Have teachers guide the freshman around rather than students to better explain where and what different classes and sections of the school are.

You could better explain the layout of the school because it gets confusing

You could give more information about clubs on orientation

Orientation and Step-up day was very helpful!

Make navigating through the building easier

Choose the people who give tours more carefully.

Have the tour guides show us the entire school and actually tell us stuff. Have tour guides that are loud and clear about everything.

none

Nothing that I can think of.

Definitely making the tours slower and to actually ask questions if needed.

Nothing it was great.

Explaining how the schedule works (particular rotating lunches) in more depth



step up day didn't allow me to meet my teachers nor did orientation.

I was really scared I was gonna get lost but this school is fairly easy to navigate

have the students giving the tour be more specific

have upperclassmen tour the school

Mention more about how the school actually works

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AMS Family Transition Survey October 2023

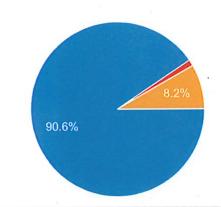
85 responses

Publish analytics

When your child was at SWIS in grade 5, they had the opportunity to visit Auburn Middle School on Step Up Day, to tour the Auburn Middle School building, and ask questions of staff. Was this process helpful for your child's transition to middle school?



85 responses

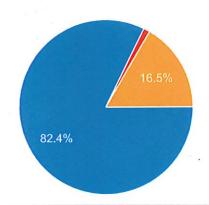


- Step Up Day was very informative and helpful for my child's transition to middle school.
- Step Up Day was not helpful for my child's transition to middle school.
- My child did not attend Step Up Day.

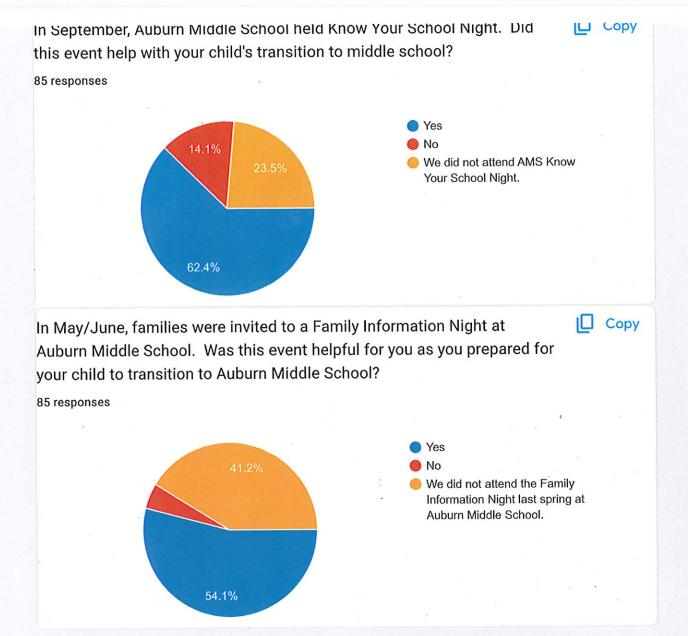
In mid-August, you and your family were invited to Auburn Middle School Open House. On this day, your child received your schedule and could again tour the Auburn Middle School building while following their schedule. Was this process helpful for your child's transition to middle school?



85 responses



- Open House was very helpful for my child'smtransition to middle school.
- Open House was not helpful for my child's transition to middle school.
- We did not attend Open House.



Please share anything you think we could do to make the transition to middle school better for incoming sixth grade students.

29 responses

I would like to have the curriculum night like was done in years past. Although the "Know Your School Night" was well put together it would have been nice to go to each classroom to see teacher expectations and specific learning systems that were used.

Know your school night is not for students, but for parents. I like getting to meet the teachers I think it is helpful for them to meet the parents.

I have had 3 students go through Auburn Middle School. My oldest is 28, second 18, and I have an 8th grader now. The most helpful thing with I believe was when my 18 year old went to step up day from Swanson to AMS he was able to find out what team he was on and meet the teachers from that team. I believe that will help with the anxiety of the transition and so they at least can know before summer starts who their teachers will be and even some friends on their team.

You are doing a great job! AMS is the most supportive, communicative, caring building in this district. Thank you!

It would be great if there was more than 1 day in August to pick up schedules and tour the building finding the classrooms.

I would suggest information for students & parents around the development of social emotional skills and awareness.

Over all it has been an interesting transition but I think maybe giving parents more information/ training about schoolology would be helpful. Some nights I get lost trying to navigate through the tablet figuring out what my son has completed/ still needs for home work. Thank you!

I think it is handled well

The kids need to visit the middle school. It is such a huge transition for them from SWIS and it takes a lot of getting used to

We were unable to attend know your school night which was unfortunate as it was one of our only chances to meet the teachers after they have had the students for a little bit as well as been at school for a bit so the routine was already established. I wish there was more opportunity to meet teachers after school was begun as the other events were great but there were still so many unknowns.

The 8th grade Know Your School session was much more informative than the 6th grade one.

My son came from private school so the transition was different.

Transition was too smooth and after school started treating kids as adults while holding them responsible is what at least did the trick for my kid(they all are unique) He is the type of kid/boy who can be silly at times especially when not challenged and that doesn't seem to be



talk about electrical chips. He loves Band teacher comments as even with musical background Aiden already has in piano, Mr Schmidt knows to criticize him. (Being pretty realistic he takes constructive criticism well) And of course Aiden won't stop talking how nice Math and Lit teachers are. He gets to get school books at home which he won't sleep to finish(given his love to read). That is no guarantee my kid might not start distraction tricks on second trimester which is something he has done in the past, but I am beyond happy to see him come to school every day happy to learn something new and not be bored so far. Thank you!

I think that if SWIS gave 5th graders more age appropriate independence, this would ease the transition from the elementary school environment to middle school.

Give gold bars to students and staff. Really we love our school system and how much care goes into our future.

Step up day was great and being able to get schedule and tour school was great for my kids.

Everything was great. Unfortunately due to sports schedules, work and more we were unable to attend the know your school nights. I wish we could have but my sons transition was great and he felt comfortable going to middle school.

To be clear - the Know Your School Night helped me the parent learn about his day and see where/what my child would be doing this year. He did not attend, so it did not help my child, but it was a nice chance for me to see what his day looks like. I preferred the follow the schedule format from the year before, because I felt I still missed a class or two depending on how long a teacher spoke, or I waited to speak to a teacher in another room. This year I also have an 8th grader, but could not attend his session. Part of that was because of the overlap with 6th grade, but also because I had to pick up my kids from sport practices and it was too many things on one night. I have 3 kids, all who had something on a Thursday night, and then 2 know your school nights, with my husband out of town. I couldn't physically be everywhere. The step up day in the Spring got my child excited to see his new school. Getting his schedule in mid August (vs end of August) was also helpful in seeing what classrooms, seeing his friends and feeling confident he had friends in classes before the first day.

The transition was good,an escorted walkthrough was cool but only certain places.should be all the way...a tour group?, a bit more detailed description at each classroom a child visits would be even more interesting for incoming students, as some may be concerned for what each class entails? Overall it was helpful transitioning.

encourage parents to go by the Surgeon General's recommendation of NO smart phones until 8th grade!

I think you guys do a great job!!! Transitioning to Middle School was way easier than I was expecting and the positive culture there has a ton to do with it! Thank you for caring for my kids!!!

It would have been helpful if visiting the school was more structured with following their schedule. We did get a tour from students but it was more informal and still a little overwhelming on the first couple of days of school with following their schedule.

I think it would have been better to have another meeting with the parents to go over the iPads,
I think even now going over grades and emails from teachers is very hard to see where I need

So maybe another meeting with the parents to go over that

I wish the guidance counselor was as helpful as the guidance counselor at SWIS.

Too be honest, the transition was as smooth as it could be. I can't think of anything else that would make it any easier than it has been. Thank you!

The thing I noticed is my daughter struggled with the IPad as far as how to read and reply to emails and find and submit assignments. I think more training on these types of things would have been helpful.

I think all of the opportunities for students and families to get into the middle school, both before students start as well as at the very beginning of the year, is incredibly helpful. These opportunities help calm nerves by having students explore the school and meet some of their new teachers.

I think information early around using Schoology would be very helpful seeing as this isn't a platform used for parents at SWIS. I also think increased communication from team teachers would be beneficial. In my experience there was no direct communication from teachers to parents to provide basic info and ultimately I never received any emails from my child's teachers in 6th grade. I think it would be very helpful to parents to at least get an introduction email with contact info and how and when to reach out, as well as where to look to monitor homework/tests/projects/grades. I understand students are expected to become more independent in middle school, but I feel they are still at an age developmentally where occasional emails letting parents know what they are working on are very beneficial to keeping the line of communication and support open.

Give more notice for the know your school night so families can coordinate their work/home schedules.

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AUBURN POLICE DEPARTMENT AND AUBURN PUBLIC SCHOOLS

MEMORANDUM OF UNDERSTANDING

REGARDING

USE OF BODY WORN CAMERA BY THE SRO

The parties understand the need to create an environment that strengthens the ' of trust and encourages candor between the students, their families, staff, school visitors and the Polisis therefore necessary that Body-Worn Cameras(BWC) be used to record in only the most extreme cums. 's where their use will provide transparency and accountability to improve trust between the schools, the Policial the community.

The School Resource Officer will be issued a BWC by the Polissepartment, to be worn a second while on-duty. The Body Worn Camera shall be worn and used as real area by the Auburn Police Department Body Worn Camera Policy & Procedure # 2.24, with the following rotions:

- The SRO shall NOT activate the BWC to record the normality activities of students and/or school personnel.
- The SRO shall NOT activate the BWC. rec. "school disc "nary matters/functions involving students and/or staff members.
- The School Resource Officer shall activate. BWC, any increase where the officer is engaged in a law enforcement function where is likely the four will utilize a reportable level of force as defined in the Auburn Police Derennent of Force of School of Schoo
- In any incident with the P to record, the SRO shall notify the Principal or Superintendent as soon.

 nably possible (before, during or after the recording) of the presence of a recording trudes any tance of an accidental recording, should one occur.
- The Strantender design 'vall be given access to and provided a copy of all BWC recordings, recorded by the SRO. The performance of SRO duties, within 24 hours of a recorded event provided, the rich access does not impromise any investigative efforts.
- The printendent or do given shall be given access to the event logs associated with the BWC worn by the . The logs may be given without reason and, shall be provided as soon as is reasonably gible to later than 72 hours after the request.
- The Superinte. In all be included in any discussions and/or decision-making process that involves the dissemination of SRO BWC recordings to any individual or entity in any instance where a statutory requirement to disseminate does not exist.
- The Superintendent shall be notified of any instance that involves the dissemination of SRO BWC recordings to any individual or entity in any instance where a statutory requirement to disseminate exists.

This Agreement shall be reviewed annually prior to the start of the school year. This Agreement	remains in full
force and effect until amended or until such time as either of the Parties withdraws from this	Agreement by
delivering written notification to the other Party.	

Upon execution of this Agreement by the Parties, a copy of the Agreement shall be placed on file in the offices of the Chief and the Superintendent. The Parties shall also provide this Agreement to the SRO, the principals of any schools where the SRO will work, and any other individuals whom they deem relevant or who request it.

Beth Chamberland		R. Scott M	
Superintendent of S	Schools	Actir of Cnief of Polic	
Date:	, 2023	.ce:	າ23

Preschool	5: 1/2 day comparison 2.5 hours 180 days monthly fee	5 full days comparison 5.5 hours 180 days monthly fee
Auburn Preschool Program	\$250.00	\$550.00
A		at a
Leicester Public Schools Preschool	\$279.54	\$545.77
Millbury Public Schools	\$312.50	\$675.00
Circles Learning Center/Millbury	\$324.00	\$605.00
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Here We Grow Nursery School	. \$337.50	\$742.50
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Grafton Public Schools Preschool	\$400.00	\$715.00
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Jack & Jill Preschool	\$450.00	\$819.66
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Assumption/Millbury	\$585.00	\$533.07
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Children's Corner Child Care Center	\$900.00	\$605.00
Pakachoag Acres Daycare Center	N/A	\$638.00
The Goddard School	N/A	\$880.00
Leicester Early Learning Center	N/A	\$598.89
Great Adventure Preschool	N/A	\$660.00
	\$426.50	\$659.07
	Average of 9	Average of 13

School Year	Anticipated Revenue Revenue		Outstanding	Comments	8.5		
2022-2023		\$314,312.50	\$1,300.00	\$1,300.00 26 free students			
						Full Enrollment: Free Students Not Identified	Identified
2023-2024	\$311,000.00			20 free students	99 enrolled	55 full day students/\$550 monthly	
		15		70%		44 1/2 day students/\$250 monthly	
						PAID PROJECTION	
2024-2025	\$351,000.00				÷		
\$50.00 increase				25 free students	100 enrollment	100 enrollment 42 full day students/\$600 monthly	\$252,000.00
				25%		33 1/2 day students/\$300 monthly	\$99,000.00
						PAID PROJECTION	
2024-2025	\$388,500.00			25 free students	100 enrollment	100 enrollment 42 full day students/\$650 monthly	\$273,000.00
\$100.00 increase				25%		33 1/2 day students/\$350 monthly	\$115,500.00





PCT USED	100.09 999.7% 2.3% 95.8% 10.0%	100.0% 100.0% 100.0% 80.5% 12.1%	100	%0.
AVAILABLE BUDGET	126.94 3.6.94 1,464.00 3,152.28 66.00	.00 .00 .00 390.67 4,835.78	7,381.24 .00 .00 .00 .00 .00 .00 .00 .0	00.
ENCUMBRANCES	65,365.35 27,131.02 .00 .00 .00	186,232.87 162,318.14 87,350.98	24,650.41 731,733.32 119,308.13 105,188.56 144,059.35 000 2,764.88 803.32 7,828.59 7,828.59 1,675.64 90.40	00.
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REVISED BUDGET	113,300 41,730 1,500 1,500 1,575 1,500	255,034 218,447 119,051 2,000 5,500	995,732 27,732 27,8577 197,884 197,884 15,000 15,000 15,000 1,000 10,943 1,000 1,000 1,000 1,000 1,000	0
TRANFRS/ ADJSTMTS	3,300 740 0 0 0 0	580 -58,957 20,079 0	15,440 4,542 4,542 8,712 8,712 3,500 15,000 1,154 1,154 0	-1,000
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FOR 2024 13 ACCOUNTS FOR: 01 GENERAL FUND	1122011 FRINCIPAL - BM 1122011 511160 PRINCIPAL'S SALA 1122011 511184 SECRETARY'S SALA 1122011 5344 POSTAGE, BRYN MAWR 1122011 5442 PRINCIPAL'S SUPPLI 1122011 5734 DUES, PRINCIPAL, B 1122011 5737 PRINC. PROF DEVELO	1123008 BYRN MAWR SPEC.EDUCATION 1123008 511170 SPED TEACHERS' 1123008 511172 BRYN MAWR SPED A 1123008 512070 SPED NSTRUCTIONA 1123008 512079 SPED INSTR. ASSI 1123008 112079 SPED INSTR. ASSI	1123051 5100 ELL TUTOR 1123051 511170 TEACHERS' SALARI 1123051 511170 MATH PARAPROFESS 1123051 511170 INSTRUCTIONAL AS 1123051 511180 SPECIALISTS BRYN 1123051 512070 TEA SALARIES/SUB 1123051 512080 LONG TERM SUBSTI 1123051 5120 TEACHER IN CHARGE 1123051 5120 TEACHER IN CHARGE 1123051 5120 TECHNOLOGY STIPEND 1123051 5120 OTHER STIPENDS BRY 1123051 5425 MUSIC SUPPLIES 1123051 5440 PHYSICAL EDUCATION 1123051 5510 SUPPLIES, CLASSRM, 1123051 5510 SUPPLIES BRYN 1123051 5514 SOUPLIES BRYN 1123051 5518 AFTER SCHL PROGRAM	1124051 TEXTBK - BM - ELEM ED 1124051 5513 TEXTBOOKS, BRYN MA





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ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
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1125051 511178 MEDIA TECH 1125051 5587 LIBRARY SUPPLIES,	48,792 1,000	1,330	50,121	13,295.72	35,655.30	1,170.32	97.7%
1126051 AUDIO/VISUAL - BM							
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1127054 GUIDANCE - BM							
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1132099 HEALTH SVCS - BM							
1132099 511185 SALARY, NURSE, B	84,847	006	85,747	23,743.45	62,003.65	00.	100.0%
1141099 O&P - BM							
511192 5211 5214	103,440 14,500 15,195	1,797	105,237 14,500 15,195	44,588.92 515.13 710.40	60,648.00 2,593.88 14,484.60	11,390.99	100.0% 21.4% 31.0%
1141099 5231 WATERM BRYN MAWR 1141099 5232 SEWER USE CHARGE, 1141099 5450 SUPPLIES CUSTODIAL	2,000 7,875	596 211	4,000 2,596 8,086	1,235.78 2,595.70 7,555.23	530.45	00.	100.0%
1142099 MAINT OF PLANT - BM							
1142099 5430 BLDG REPAIRS/IMPRO	16,000	16,062	32,062	24,030.22	8,032.10	00.	100.0%
1422011 PRINCIPAL - PAK							
1422011 511160 PRINCIPAL'S SALA 1422011 511184 SECRETARY'S SALA 1422011 5344 POSTAGE, PAKACHOAG	117,317 40,990 400	3,520	120,837 40,990 400	51,123.38 14,603.28 400.00	69,713.70 25,193.09	1,193.38	100.0% 97.1% 100.0%





FOR 2024 13	THE RESIDENCE OF THE PARTY OF T						
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1422011 5421 PRINCIPAL'S SUPPLI 1422011 5442 PRINTING SUPPLIES 1422011 5734 DUES, PRINCIPAL, P 1422011 5737 PRINC. PROF DEVELO	1,500 4,700 1,575 1,500	223 -2,000 -73	1,723 2,700 1,502 1,500	1,573.44 1,810.24 1,248.07	253.63	150.00 636.13 253.49 1,500.00	91.3% 76.4% 83.1% .0%
1423008 PAKACHOAG SPED							
1423008 511170 SPED TEACHERS'S 1423008 511172 SPED ABA PAKACHO 1423008 511179 SPED INSTRUCTION 1423008 512070 SPED SUB TEACHER 1423008 512079 SPED INSTRUCT AS	57,927 171,205 74,202 2,000 3,000	38,408 72,171 2,238 0	96,335 243,377 76,441 2,000 3,000	20,430.94 63,800.71 20,580.14 26.25 497.33	47,122.28 179,576.03 55,860.38 .00	28,782.06 .00 .00 1,973.75 2,502.67	70.1% 100.0% 100.0% 1.3% 16.6%
1423051 TEACH - PAK - ELEM ED							
	38, 125 945, 426 127, 077 197, 000 2, 000 3, 638 11, 000 11, 000 1, 000 1, 000 1, 000 1, 000 1, 000 1, 000 1, 000	2,143 2,622 2,791 -241 -241 1,819 1,819 2,379 3,000 3,000 -1,000	940, 268, 268, 268, 268, 268, 268, 268, 268	248,462.68 36,739.95 37,074.56 3,142.04 1,055.08 1,309.68 4,838.33 12,608.18 12,608.18 11.50 11.50	29, 426.63 696, 543.04 18, 294.15 18, 294.15 144, 059.34 4, 147.32 803.32 15, 599.58 1742.05 233.12 100 233.12 100 233.12	3,042.30 3,042.30 .000	100 100 100 100 100 100 100 100 100 100
1425051 511178 MEDIA TECH	48,792	1,330	50,121	13,295.78	0,000	1,1/0.20	87:10

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FOR 2024 13		Mathematical Incompositi					
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1425051 5587 LIBRARY SUPPLIES,	1,000	0	1,000	804.63	116.04	79.33	92.1%
1426051 AUDIO/VISUAL - PAK							
1426051 5515 SUPPLIES, AUDIOVIS	1,700	-150	1,550	626.95	226.80	696.25	55.1%
1427054 GUIDANCE - PAK							
1427054 511176 GUIDANCE SALARIE 1427054 5511 GUIDANCE SUPPLIES,	127,510	-29,927 0	97,583	26,272.33	71,310.61 18.64	195.36	100.0% 60.9%
1432099 НЕАLTH SVCS - РАК							
1432099 511185 SALARY, NURSE, P 1432099 511186 LPN 1 TO 1 PAKAC	70,635	1,400	72,035 41,812	20,417.11	51,617.87 40,204.25	000.	100.0%
1441099 O&P - PAK				E			
511192 5211 5214 5214	103,440 34,316 20,268	-4,538	98,902 34,316 20,268	41,843.12 5,726.99 1,555.09	57,058.86 14,138.40 17,326.30	.02 14,450.41 1,386.11	100.0% 57.9% 93.2% 100.0%
1441099 5231 WATER, PAKACHOAG 1441099 5232 SEWER USE CHARGE, 1441099 5450 SUPPLIES CUSTODIAL	1,000 7,875	831 5,782	1,831	1,831.17	530.45	-92.28	100.0%
1442099 MAINT OF PLANT - PAK							
1442099 5430 BLDG REPAIRS/IMPRO	23,000	0	23,000	7,382.42	5,219.67	10,397.91	54.8%
1522011 PRINCIPAL - MS							
820	247,114 85,411 3,000	8,476 6,944	255,590 92,355 3,000	107,912.49 30,997.71 2,390.12	147,677.85 56,008.42 .00	5,348.80	100.0% 94.2% 79.7%
1522011 5421 PRINCIPALS' SUPPLI 1522011 5422 PRINTING SUPPLIES 1522011 5734 DUES, PRINCIPALS, 1522011 5737 PRINC. PROF DEVELO	15,000 1,100 3,000	-3,500 0 0	11,500	2,271.67 600.00 .00	00.001	9,128.33	20.05 54.5% .0%



FOR 2024 13								
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
1523008 MIDDLE SCHOOL SPED								
1523008 511170 SPED TEACHERS' 1523008 511172 SPED ABA MIDDLE 1523008 511179 SPED INSTRUCTION 1523008 512070 SPED SUB TEACHER 1523008 512079 SPED INSTR ASSIS	618,022 254,012 153,504 5,000 6,500	29,570 34,052 -13,443 0	647,592 288,064 140,060 5,000 6,500	166,159.99 77,335.34 33,705.38 94.01 150.00	454,232.24 210,728.81 88,630.44 .00	27,199.43 .00 17,724.33 4,905.99 6,350.00	95.8% 100.0% 87.3% 1.9% 2.3%	
1523052 TEACH - MS - MS ED								
1523052 5100 ELL TUTOR 1523052 511170 TEACHERS' SALARI 1523052 511179 INSTRUCTIONAL AS 1523052 511180 SPECIALLETS MIDD 1523052 512070 TEA SALARIES SUB 1523052 512070 TEA SALARIES SUB 1523052 512070 TEA SALARIES SUB 1523052 51207 TECHNOLOGY STIPEND 1523052 5127 AFTER SCHOOL PROGR 1523052 5127 AFTER SCHOOL PROGR 1523052 5129 OTHER SIPENDS MID 1523052 5317 COMMENCEMENT MIDDL 1523052 5510 SUPPLIES, CLASSRM, 1523052 5510 SUPPLIES, CLASSRM, 1523052 5514 SOUPPLIES, CLASSRM, 1523052 5514 AFTER SCHL PROGRAM 1523052 5514 MILEAGE REIMB. TEA 1523052 5510 MILEAGE REIMB. TEA 1525052 5510 MILEAGE REIMB. TEA	2,738,176 586,513 586,513 33,000 1,000 3,120 12,460 2,000 1,000 1,000 1,500	-3,280 -64,025 15,748 15,436 3,100 3,100 3,500 3,500 0	2, 735, 490 601, 748 601, 748 33,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000	736,255.09 736,255.09 162,060.31 8,675.80 100.00 7,242.83 7,242.83 14,709.39 180.78	25,935.00 1,997,895.41 439,643.00 -00 2,371.20 17,561.64 4,137.09 3,456.15 .00 3,456.15	24,324.20 3,000.00 1,000.00 1,000.00 2,000.00 45.80 1,517.42 1,517.42 1,500.00	10000 100000 100000 100000 100	
1526052 5515 SUPPLIES, AUDIOVIS	2,800	0	2,800	1,045.00	00.	1,755.00	37.3%	
1527054 511176 GUIDANCE SALARIE	321,438	-33,139	288,299	82,860.11	205,438.83	00.	100.0%	



FOR 2024 13							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1527054 5511 GUIDANCE SUPPLIES	868	0	868	558.38	00.	339.34	62.2%
1532099 HEALTH SVCS - MS							
1532099 511185 SALARY, NURSE, M 1532099 511186 LPN 1 TO 1 AMS	131,057 41,129	1,735	132,792 41,976	28,848.22 10,258.52	103,944.25 30,851.82	865.67	100.0%
1535012 MIDDLE SCHOOL ATHLETICS							
1535012 511188 MIDDLE SCHOOL CO	17,500	0	17,500	5,370.00	00.	12,130.00	30.7%
1535052 STUDENT BODY - MS - MS ED							
1535052 5300 MIDDLE SCHOOL OFFI 1535052 551086 AWARDS, OTHER, M 1535052 5518 ART SUPPLIES MIDDL	4,500 750 2,475	000	4,500 750 2,475	1,170.50	0000	3,329.50 750.00 896.61	26.0% .0% 63.8%
1541099 O&P - MS							
1541099 511192 SALARIES CUSTODI 1541099 5211 LIGHTS/POWER MIDDL 1541099 5231 WATER, MIDDLE SCHO 1541099 5232 SEWER USE CHARGE, 1541099 5450 SUPPLIES CUSTODIAL	229,200 148,450 54,526 4,000 2,500 9,875	8,723 0 0 1,484 4,196	237,923 148,450 54,526 4,000 3,984 14,071	100,659.68 15,673.60 9,881.54 2,374.37 3,984.27 14,173.78	137,263.14 41,836.99 43,118.46 .00 .00 .253.53	90,939.41 1,526.25 1,625.63 -356.50	100.0% 38.7% 97.2% 59.4% 100.0%
1542099 MAINT OF PLANT - MS							
1542099 5430 BLDG REPAIRS/IMPRO	40,000	0	40,000	20,135.33	7,155.41	12,709.26	68.2%
1622011 PRINCIPAL - HS							
1622011 511160 PRINCIPALS' SALA 1622011 511184 SECRETARIES' SAL 1622011 5344 POSTAGE, HIGH SCHO 1622011 5421 PRINCIPALS SUPPLIE 1622011 5422 PRINTING SUPPLIES	243,673 141,634 3,000 1,494 15,403	5,973 1,728 0 0 -1,100	249,646 143,362 3,000 1,494 14,303	105,619.47 59,206.08 2,500.00 613.69 3,171.04	144,026.55 84,494.70 .00 .00 670.53	-338.50 500.00 880.31 10,461.43	100.0% 83.3% 41.1% 26.9%
5734	6,723	0	6,723	4,805.00	00.	918.	71.5%

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FOR 2024 13							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1622011 5737 PRINC. PROF DEVELO	3,000	0	3,000	1,820.00	750.00	430.00	85.7%
1623008 HIGH SCHOOL SPED							
1623008 511170 SPED TEACHERS' 1623008 511172 SPED ABA HIGH SC 1623008 511179 SPED INSTRUCT AS 1623008 512070 SPED SUB TEACHER 1623008 512079 SPED INSTRUCT AS	402,820 104,762 233,395 3,000 6,000	3,462 -16,288 -56,154 0	406,282 88,474 177,241 3,000 6,000	109,383.61 25,773.31 43,623.73 1,677.66	296,898.37 48,832.28 128,376.23 .00	.00 13,867.99 5,240.89 1,322.34 5,950.00	100.0% 84.3% 97.0% 55.9%
1623053 ТЕАСН - НЅ - ОТНЕК							
1623053 511170 TEACHERS' SALARI 1623053 511175 IN HOUSE SUSPENS 1623053 511180 SPECTALISTS HIGH 1623053 512070 TEA SALARIES SUB 1623053 512072 SUBS-SAT.WORNING 1623053 512076 SUPPLEMENTAL INS 1623053 512079 H S INSTRUCTIONA 1623053 5120 OTHER STIPENDS HIGH 1623053 5317 COMMENCEMENT HIGH 1623053 5514 SOUPPLIES, CLASSRM, 1623053 5514 SOUPPLIES, HIGH 1623053 5510 SUPPLIES HIGH 1623053 5710 MILEAGE REIMB. TEA 1625053 11178 MEDIA SPECIALIST 1625053 511178 MEDIA SPECIALIST 1625053 511178 MEDIA SPECIALIST 1625053 511178 MEDIA SPECIALIST 1625053 AUDIO/VISUAL — HS	4,283,927 465,387 465,387 34,000 6,500 6,500 15,434 15,434 15,434 15,434 15,434 15,434 15,434 15,635 4,595 4,595 8,050	-202,298 -47,975 51,637 0 23,000 23,433 1,172 0 0	4,081,629 517,024 34,000 2,000 6,500 6,500 6,500 15,975 15,975 17,024 18,600 23,000 23,100 25,1267 25,267 25,267 25,267 25,267 25,267 25,000 25,000 26,000 27,000 28,00	1,087,593.53 139,173.36 18,012.05 600.00 10,900.00 11,520.99 1,789.36 2,687.32 4,918.43 23,085.18 4,421.20 4,421.20 4,587.86	2,985,358.09 377,850,72 000 000 1,606.64 27,345.45 13,774.15 20.39 126.40 000 000 000 000	8, 677.87 15, 987.95 1, 400.00 12, 100.00 12, 100.00 411.49 777.22 258.18 2, 055.50 250.00 12, 006 59.27	100 .0% %% %% %% %% %% %% %% %% %% %% %% %% %
GUIDANCE	1 0	, ,	230 037	725 436 47	326 336 40	1 590 06	%9 ⁻ 66
1627054 511176 GUIDANCE SALARIE	454,136	-3,773	450,363	122,430.42	320,330.40	T, 330.00	20.56



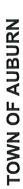
YEAR-TO-DATE BUDGET REPORT

FOR 2024 13		NAMES OF TAXABLE STATES OF TAX		Asset of temporal conference			
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1627054 511184 SECRETARY'S SALA 1627054 5511 GUIDANCE SUPPLIES,	40,990	00	40,990	14,715.65	25,193.09 373.63	1,081.01	97.4%
1632099 HEALTH SVCS - HS							
1632099 511185 SALARY, NURSE, H 1632099 511186 LPN 1 TO 1 AHS	151,535 41,129	46,894 -23,635	198,429 17,494	52,396.33	146,032.29	.00	100.0%
1635012 STUDENT BODY - HS - ATHLETICS							
1635012 511187 ATHLETIC TRAINOR 1635012 511188 SALARIES, COACHE 1635012 511193 TICKET TAKERS 1635012 53300 HIGH SCHOOL OFFICI 1635012 533006 ATHLETICS TRANSP 1635012 5336 ATHLETIC TRANSPORT	39,591 185,524 3,500 63,000 63,000	18,410 0 0 0 0	185,000 185,524 3,500 63,000	20,173.92 66,632.00 855.00 9,500.00 6,000.00	37,826.10 .00 .00 .00 .00 .00 .00 .00	2,645.00 2,645.00 .00 .00	100.0% 100.0% 100.0%
535007 535019 551016	24,000 24,000 26,000	0000	24,000	10,854.37	15,000.00	234.	100.0% 90.7% 30.2%
1635012 551017 ATH SUPP, TRAINT 1635012 551018 ATHLETIC AWARDS 1635012 5734 DISTRICT ATHLETIC 1635017 5737 PROF DEVELOPMENT.	,000,000 000,000 000,000		2,000 2,000 2,000	7,097.50	3,175.00	,780	100.0% 111.0%
574006 5856	3,000	-1,124 0	9,376 3,000	9,376.00	00.	2,461.00	18.0%
1635013 STUDENT BODY - HS - FN ARTS							j
1635013 551091 BAND UNIFORMS 1635013 551092 BAND EQUIPMENT 1635013 551093 BAND SUPPLIES & 1635013 5518 WOOD TECH SUPPLIES	3,000 4,000 1,500 5,600	0000	3,000 4,000 1,500 5,600	197.51 2,836.82 00 4,387.66	272.85 782.76 1,013.18	2,529.64 380.42 486.82 1,212.34	15.7% 90.5% 67.5% 78.4%
1635053 STUDENT BODY - HS - CURRIC							
1635053 551086 AWARDS, OTHER, H 1635053 5517 GRAPHIC SUPPLIES H 1635053 5526 CURRICULUM COMPETI	2,920 9,086 11,000	000	2,920 9,086 11,000	.00 4,009.98 1,565.00	100.00 2,973.10	2,820.00 5,076.02 6,461.90	3.4% 44.1% 41.3%
1641099 O&P - HS							
1641099 511192 SALARIES CUSTODI	387,898	7,238	395,136	167,046.00	228,090.00	00.	100.0%

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PCT	95.8% 150.4% 24.2% 100.0% 53.2%	88.2%	.0% .0% 100.0% 99.8%	100.0% 97.5% 56.0% 55.1% 107.9% 433.5%	1000 1000 1000 1000 1000 1000 1000 100
AVAILABLE BUDGET	6,644.43 -30,000.00 10,613.58 10,577.83	7,688.50	1,000.00 750.00 40.00	1,637.20 2,420.95 2,118.89 -300.00 -4,762.93	14,965.00 11,046.26 4,834.00 4,000.00 100.00
FNCIMBRANCES	126,127.74 75,488.27 .00 .00 .253.53	18,298.83	.00 .00 17,370.00	102,000.00 36,328.20 .00 588.96 .00	75,599.40 42,177.75 41,250.00 1,269.15 .00 .00
VTD EXPENDED		39,012.67	.00 .00 4,630.00 16,367.00	74,800.00 27,503.48 3,079.05 2,010.61 4,081.54 5,112.93 6,502.52	85,930.35 30,930.35 30,2500 2,035.00 1,184.59 8,680.00 .000
REVISED	156,633 59,500 14,000 7,504 22,625	65,000	1,000 750 22,000 16,407	176,800 65,469 5,500 4,718 3,782 3,782 1,500	131,039 73,108 71,000 17,000 13,500 4,000 100 100 100 100 100
TRANFRS/	0000	0	0 0 0 3,407	6,800 4,629 -782 782 0	4,431 16,973 6,610 0 0 0 -230 0
ORIGINAL	156,633 59,500 14,000 7,500 22,625	65,000	1,000 750 22,000 13,000	170,000 60,840 5,500 5,500 3,000 1,500	126,608 56,135 64,890 17,000 13,500 13,514 4,000 100 100 100
	1641099 5211 LIGHTS/POWER HIGH 1641099 5214 HEATING FUEL, HIGH 1641099 5231 WATER, HIGH SCHOOL 1641099 5232 SEWER USE CHARGE, 1641099 5450 SUPPLIES CUSTODIAL	1642099 MAINT OF PLANT - HS 1642099 5430 BLDG REPAIRS/IMPRO	1711099 SCHOOL COMMITTEE 1711099 S301 LEGAL NOTICES 1711099 S304 CENSUS 1711099 S336 LEGAL SERVICES 1711099 S732 SCHOOL COMMITTEE D	1712099 SUPERINTENDENT'S OFFICE 1712099 S11181 SECY TO SUPT.& S 1712099 S344 SUPERINTENDENT'S P 1712099 S732 SUPERINTENDENT'S S 1712099 S733 SUPERINTENDENT'S D 1712099 S733 SUPERINTENDENT'S P 1712099 S737 SUPERINTENDENT'S P	1714099 ADMINISTRATION SUPPORT 1714099 511182 PAYROLL BUSINESS 1714099 511183 AP BUSINESS ASSI 1714099 51127 DISTRICTWIDE SITE 1714099 5129 OTHER STIPENDS 1714099 5300 CONTRACTED SERVICE 1714099 5300 CONTRACTED SERVICE 1714099 5301 OFFICE SUPPLIES 1714099 5421 OFFICE SUPPLIES 1714099 5710 BUSINESS ADMINISTR 1714099 5732 BUSINESS ADMINISTR

FOR 2024 13							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1714099 5786 BUS MGR. PROF.DEVE	1,500	230	1,730	1,730.00	00.	00.	100.0%
1714510 ADMINISTRATIVE TECHNOLOGY							
1714510 511191 TECH SUPPORT/MAI 1714510 5711 NETWORK TECH TRAVE	184,878 664	5,547	190,425	80,564.44	109,860.60	.00	100.0% .0%
1721008 SUPERVISORY - SPECIAL ED							
1721008 511152 DIR. OF PUPIL SE 1721008 511184 SECRETARIES' SAL 1721008 512077 PHYSICAL THERAPY	110,000		51,570	50,134.59 22,202.19 14,839.82	68,365.35 29,423.10 74,228.49	.00 -55.17 -89,068.31	200.00 1000.00 1000.00
1721008 512078 CLINICAL SERVICE 1721008 5129 BEYOND SCHOOL DAY	10,000	4,708	10,000	4,375.28	00.	5,624.72	43.8%
1721009 SUPERVISORY - CURRICULUM							
1721009 511153 ASST. SUPERINTEN 1721009 511184 SECRETARY TO ASS 1721009 5323 ELE TRANSLATORS 1721009 5421 ASST. SUPPRINTENDE 1721009 5510 ELL TEACHING SUPPL 1721009 5520 ELL TESTING SUPPLI	158,000 16,000 20,000 1,500 4,000	4,740 8,193 0 0	162,740 24,193 20,000 1,500 4,000	68,851.53 5,077.00 82.75 22.22 .00	93,888.45 00 18,617.25 00 619.85	19,115.96 1,300.00 1,477.78 3,380.15	100.0% 21.0% 93.5% 15.5%
5713 5732 5733 5738	1,500	0000	1,500	29.00 1,290.00	8888	1,000.00	
1721010 SUPERVISORY - TECHNOLOGY							
1721010 511155 DIRECTOR OF TECH 1721010 511157 DISTRICT DATA CO 1721010 5421 DIR. OF TECHNOLOGY 1721010 5734 DIRECTOR OF TECH D 1721010 5738 DIR.TECH PROF DEV	110,210 64,718 7,500 1,500	3,031 -14,234 0 0	113,241 50,484 7,500 1,500	47,909.62 17,538.48 2,619.73 755.00	65,331.30 32,884.65 .00 .00	60.54 4,880.27 145.00 1,500.00	100.0% 99.9% 34.9% 83.9%
1721012 SUPERVISORY – ATHLETICS							
1721012 5344 ATHLETIC DIRECTOR'	300	0	300	300.00	00.	00.	100.0%



FOR 2024 13							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1721012 5421 ATHLETIC DIRECTOR' 1721012 5732 ATHLETIC DIRECTOR'	300	-50 50	410 350	134.76	8.0	275.24	32.9% 100.0%
1721013 SUPERVISORY - FINE ARTS							
1721013 5421 FINE ARTS DIRECTOR 1721013 5710 FINE ARTS DIRETOR' 1721013 5732 FINE ARTS DIRECTOR	565 525 135	000	565 525 135	888	888	565.00 525.00 135.00	%%
1721099 SUPERVISORY – CENTRAL ADM							
1721099 511165 ATHLETIC DIRECTO 1721099 5300 HOMEBOUND CONTRACT	00	64,498 0	64,498	33,289.23 1,124.21	31,208.62	-1,124.21	100.0%
1723008 SPECIAL EDUCATION TEACHERS							
511158 511170 511172	343,100 97,583 80,804		346,477 97,583 80,804	92,378.54 26,272.33 15,266.79	250,989.62 71,310.61 64,459.78	3,108.89	99.1% 100.0% 98.7%
1723008 511179 INSTRUCTIONAL AS 1723008 511180 SPECIALISTS 1723008 512070 TEA SALABTES SIR	0 442,374 0	19,443 0 105	19,443 442,374 105	747.80 102,450.79 105.00		33,818.39	92.4% 100.0%
512079 INSTRUCTIONAL 5129 OTHER STIPENDS	10,332	00	10,332	46.14	8.6.	-46.14 10,332.00	100.0%
1723010 тЕАСН - ТЕСН - ОТНЕК							
1723010 5263 COMPUTER TECH MAIN 1723010 5312 D/W COMPUTER SOFTW	52,762 166,770	00	52,762 166,770	35,736.28 157,166.88	1,950.00 6,483.12	15,075.92 3,120.00	71.4% 98.1%
1723099 TEACH - SW - OTHER							
1723099 511170 PRESCHOOL TEACHE 1723099 511172 PRESCHOOL SPED A 1723099 511179 PRESCHOOL INSTRU	83,583 296,005 69,733	14,000	97,583 296,005 69,733	43,781.73 80,685.99 14,398.09	137,846.33 190,108.49 36,160.04	-84,045.12 25,210.24 19,174.68	186.1% 91.5% 72.5%
1/23099 511185 PRESCHOOL NURSE 1/23099 5118 TEA. SALARIES,GRAN 1/23099 5119 SALARIES'RESERVE/P 1/23099 512070 PRESCHOOL SUBSTI	320,075 0 320,075	-320,075 256	256 256	999	57,867.80	-57,867.80 -00 -404.82	100.0% 0% 258.1%





TOWN OF AUBURN

FOR 2024 13			Late Organização de California				
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1723099 512079 PRESCHOOL SUBS I 1723099 5129 PRESCHOOL STIPENDS 1723099 517007 TEACHERS' SAL.AC	000,59	1,271 5,828 0	1,271 5,828 65,000	2,664.23 979.44 1,447.60	5,158.48	-1,392.84 -309.68 63,552.40	209.6% 105.3% 2.2%
1723509 TEACH - CURR - OTHER							
2 ⁴	0 000,	0000	8,000	00.00	46,975.50 .00 .00 .00 .00	-46,975.50 6,000.00 8,000.00	100.0% .0% .0%
1723509 5712 SYSTEM-WIDE ADMIN 1723509 5731 SYSTEM-WIDE PROFFE 1723509 5732 COURSE REIMB.SYSTE	8,000 12,000	000	8,000 12,000	7,268.02	180.00	12,000.00	93.1%
1724099 SYSTEMWIDE TEXTBOOKS							
1724099 5513 TEXTBOOKS-SYSTEM-W	20,000	0	20,000	9,998.97	16,164.62	23,836.41	52.3%
1728008 PSYCHOLOGICAL SERVICES							
1728008 511159 BCBA 1728008 511169 SOCIAL WORKERS 1728008 511177 SCHOOL PSYCHOLOG	119,957 178,088 193,211	44,178 102,565 0	164,135 280,653 193,211	44,225.30 83,429.99 51,075.78	119,945.06 226,217.99 138,634.26	-35.01 -28,995.40 3,500.96	100.0% 110.3% 98.2%
1732099 HEALTH SVCS - SW							
1732099 512085 SALARY, NURSE, S 1732099 5307 PHYSICIAN'S STIPEN 1732099 5329 HEALTH CONTRACTED 1732099 5501 HEALTH SERVICE, SU 1732099 5710 NURSES'S MILEAGE R 1732099 5731 NURSES' CONFERENCE	5,000 1,000 7,000 100 500	25,061 0 0 0 0	30,061 5,000 1,000 7,000 100 500	17,278.76 1,666.67 3,425.86	3,333.33 .00 43.97 .00	12,782.54 1,000.00 3,530.17 100.00 500.00	57.5% 100.0% .0% .0% .0%
1733008 PUPIL TRANS - SW							
1733008 5330 TRANSPORTATION OF 1733008 5333 OUT DISTRICT SPED	318,785 126,146	001,101	318,785	119,572.80 60,593.48	199,212.20 172,686.00	.00	100.0% 101.3%
1733099 PUPIL TRANS - SW							
1733099 5330 TRANSPORTATION OF	726,645	-16,533	710,112	172,022.40	538,089.60	00.	100.0%





FOR 2024 13	The second second				ALTERNATION SERVICE CONTRACTOR		
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1733099 5335 TRANSPORTATION-COM	12,000	0	12,000	00.	1,017.85	10,982.15	8.5%
1735013 STUDENT BODY - SW - FN ARTS							
1735013 512070 MUSIC STAFF DUTI 1735013 5129 MUSIC STIPENDS 1735013 551086 AWARDS, OTHER, F 1735013 551087 TRANS. & REGISTR 1735013 5526 FINE ARTS' EQUIP.	3,000 8,000 1,200 15,000 6,000	00000	3,000 8,000 1,200 15,000 6,000	.00 .00 .00 6,378.00 4,032.88	.00 .00 .00 .00 6,497.00 1,450.00	3,000.00 8,000.00 1,200.00 2,125.00 517.12	.0% .0% .0% 91.4%
1741099 o&p - SW							
1741099 513092 SALARIES CUSTODI 1741099 5211 LIGHTS/POWER CENT 1741099 5214 HEATING FUEL, CENT 1741099 5341 TELEPHONES 1741099 5450 SUPPLIES CUSTODIAL	10,000 18,600 20,570 21,000 1,500	0 0 0 10,841 2,974	10,000 18,600 20,570 31,841 4,474	.00 479.59 250.00 16,046.62 4,473.89	2,621.90 20,320.00 15,794.55	10,000.00 15,498.51 .00 .00	.0% 100.0% 100.0% 100.0%
1742099 MAINT OF PLANT - SW							
1742099 511191 MAINTENANCE MEN 1742099 511197 MAINTENANCE MECH 1742099 511198 FACILITY DIRECTO 1742099 5129 OTHER STIPENDS	25,640 117,468 500	26,410 -25,640 4,111 0	26,410 0 121,579 500	11,173.47	15,236.55 .00 70,141.80	200.005	100.0% .0% 100.0%
5262 5263 5263	80,000	-8,000 13,875 3,152		.00 62,643.48 6.152.20		8.8.9	100.0% 100.0%
5331 5430 5480 5783 5710	25,000 25,000 2,635	2,391 -237 -2,000	17,391 10,000 24,763 5,635	7,764.49 1,068.89 2,847.39 3,377.44	9,626.95 4,659.84 6,511.68 122.56	4,271.27 15,403.78 2,135.00	100.0% 57.3% 37.8% 62.1%
1755099 OTHER FIXED CHARGES							
1755099 511190 CROSSING GUARDS	44,000	0	44,000	12,053.53	23,528.31	8,418.16	80.08
1791008 PROGRAM W/MA PUBLIC SPED							
1791008 5320 TUITION MASS. PUBL	14,976	452	15,428	3,856.95	11,570.85	00.	100.0%

	LE PCT :T USED	00 103.4%	.00 100.0%	00 100.0% 03 99.7% 00 66.7% 97 68.5% 58 88.5% 58 68.5% 00 51.6%	14 113.0% 00 100.0% 51 99.7% 27 102.1% 87 14.6%	00 100 0% 00 100 0% 00 100 0% 00 100 0% 100 0% 00 100 0% 00 100 0%
	AVAILABLE BUDGET	-4,000.00		223. 500. 944. 7,497. 1,451.	-56,876. 558. -135. 4,271.8	-105. -26. 26,690. 9,600.
	ENCUMBRANCES	98,936.87	169,531.23	146,908.95 52,386.39 .00 496.91 398.25 398.25	374,784.31 155,066.11 125,849.92 .00	47,325.39 1,601,556.38 21,354.56 51,737.57 445,658.87 37,099.00
energy and the second second	YTD EXPENDED	21,292.74	98,525.29	107,733.23 27,802.83 1,000.00 1,558.12 3,204.17 1,549.00	119,729.48 41,355.07 39,637.28 6,635.27	12,052.82 579,485.57 16,731.78 166,302.29 11,309.27 11,715.48
	REVISED BUDGET	116,230	268,057	254,642 80,412 1,500 3,000 11,100 2,200 3,000	437,638 196,421 166,046 6,500 5,000	2,180,937 2,180,937 21,354 68,469 611,935 38,000 9,600 9,600 7,27
	TRANFRS/ ADJSTMTS	.45,970	5 -42,138	12,264 400 900 900 0 -400 0	-62,127 96,168 1,777 0	23,616 -88,813 -23,164 21,194 1,74 1,815
	ORIGINAL APPROP	162,200	310,195	242,378 80,012 80,012 600 11,500 11,500 3,000	499,765 100,253 164,268 6,500 5,000	55,762 2,269,750 44,519 44,519 47,216 611,861 38,000 9,600
FOR 2024 13	ACCOUNTS FOR: 01 GENERAL FUND	1793008 PROGRAM W/NON-PUBLIC SPED 1793008 5322 TUITION, NON-PUBLI 1794008 COLLABORATIVE PAYMENTS SPED	1794008 5321 TUITION, SPED COLL 1822011 PRINCIPAL - SR	1822011 511160 PRINCIPALS' SALA 1822011 511184 SECRETARIES' SAL 1822011 5344 POSTAGE, SWANSON R 1822011 5421 PRINCIPALS' SUPPLI 1822011 5734 DUES, PRINCIPALS, 1822011 5737 PRINC.PROF.DEVELOP	1823008 SWANSON RD SCHOOL SPED 1823008 511170 SPED TEACHERS' S 1823008 511172 SPED ABA SWANSON 1823008 512070 SPED INSTR ASST. 1823008 512079 SPED INSTR ASSIT	1823051 5100 ELL TUTOR 1823051 511170 TEACHERS' SALARI 1823051 511172 MATH PARAPROFESS 1823051 511179 INSTRUCTIONAL AS 1823051 511180 SPECIALISTS SWAN 1823051 512070 TEA. SALARIES, S 1823051 512079 INSTR. ASST. SUB 1823051 512079 LONG TERM SUBSTI 1823051 512080 LONG TERM SUBSTI





FOR 2024 13							
ACCOUNTS FOR: 01 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
1823051 5128 TECHNOLOGY STIPEND 1823051 5129 OTHER STIPENDS SWA 1823051 5425 MUSIC SUPPLIES SWA 1823051 5540 PHYSICAL ED SUPPLI 1823051 5514 SUPPLIES SWANS 1823051 5514 ART SUPPLIES SWANS 1823051 5514 AFTER SCHL PROGRAM 1823051 5521 AFTER SCHL PROGRAM 1823051 5710 MILEGAE REIMB, TEA	2,150 21,449 2,000 16,900 3,000 3,000	-1,000 2,242 0 0	2,150 21,449 2,000 1,000 19,142 2,000 3,000	578.90 4,397.95 781.10 259.72 16,406.24 270.60 75.75	1,571.30 10,257.22 141.94 1,127.06 267.75 1,998.19	6,793.83 1,076.96 1,076.96 740.28 1,608.64 21.81 2,924.25	100.0% 68.3% 46.2% 26.0% 71.8% 2.5% 2.5%
1825051 LIBRARY - SR							
1825051 5587 LIBRARY SUPPLIES S	3,500	-1,500	2,000	43.80	00.	1,956.20	2.2%
1826051 AUDIO/VISUAL - SR							
1826051 5515 SUPPLIES, AUDIOVIS	4,000	0	4,000	00.	884.75	3,115.25	22.1%
1827054 GUIDANCE - SR							
1827054 511176 GUIDANCE SALARIE 1827054 5511 GUIDANCE SUPPLIES,	236,094 2,250	-5,799	230,295	55,892.45	151,905.57	22,497.24 1,656.89	90.2%
1832099 HEALTH SVCS - SR							
1832099 511185 SALARY, NURSE, S 1832099 511186 LPN TO 1 SWANSON	86,543 41,129	8,508	95,051 41,129	33,046.85 10,236.49	62,003.65	337.53	100.0%
1841099 o&P - SR							
1841099 511192 SALARIES CUSTODI 1841099 5211 LIGHTS/POWER SWANS 1841099 5214 HEATING FUEL, SWAN 1841099 5231 WATTER, SWANSON ROA 1841099 5232 SEWER USE CHARGE S 1841099 5450 SUPPLIES CUSTODIAL	155,159 76,250 32,356 8,000 3,000 11,625	170 0 0 0 0 820	155,329 76,250 32,356 8,000 3,000 12,445	65,748.87 14,635.71 8,367.56 1,523.38 2,752.35 12,115.08	89,580.00 39,404.85 23,988.69 .00 330.24	22,209.44 22,209.44 .00 6,476.62 247.65	100.0% 70.9% 100.0% 19.0% 100.0%
1842099 MAINT OF PLANT - SR							
1842099 5430 BLDG REPAIRS/IMPRO	20,000	4,802	24,802	12,970.22	11,832.26	00.	100.0%

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FOR 2024 13								
ACCOUNTS FOR: 01 GENERAL FUND		ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	REVISED BUDGET YTD EXPENDED ENCUMBRANCES	AVAILABLE BUDGET	PCI USED
TOTAL GENERAL FUND		30,132,276	0	30,132,276	8,962,451.89	30,132,276 8,962,451.89 20,322,685.19	847,138.92	97.2%
	TOTAL EXPENSES	30,132,276	0	30,132,276		8,962,451.89 20,322,685.19	847,138.92	



YEAR-TO-DATE BUDGET REPORT

	.E PCT - USED	12 97.2%
Martin School Street	AVAILABLE BUDGET	847,138.92
	ENCUMBRANCES	3,962,451.89 20,322,685.19
SACT SON SON SON SALES	YTD EXPENDED	8,962,451.89
	REVISED BUDGET	30,132,276
assassasincenteethiship	TRANFRS/ ADJSTMTS	0
	ORIGINAL APPROP	30,132,276
		GRAND TOTAL
FOR 2024 13		

** END OF REPORT - Generated by Cecelia Wirzbicki **

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		Transfers Between Same Series		3	
Account Number	Function Code	Name	From	То	Rationale - Comment
	560,1300				-
1123051-511170		Bryn Mawr Teacher Salaries	7,318.24		
1123051-511170	2000	Bryn Mawr Teacher Substitutes		7,381.24	To cover for necessary substitute teachers
1542000 5420	4000	AMC DIde Densin	256.50		
1542099-5430 1541099-5450		AMS Bldg. Repairs	356.50	256 50	To cover on everyone in the line
1341099-3430	4000	AMS Custodial Supplies		356.50	To cover an overage in the line
1622011-5422	2000	AHS Printing Supplies	1,000.00		
1622011-511184		AHS Secretarial Salaries	,	1,000.00	To cover a contractual obligation
				,	2
1712099-5344	1000	Superintendent's Postage	300.00		
1712099-5732	1000	Superintendent's Dues		300.00	To cover an overage in the line
1714099-5300	1000	Contracted Services	9,765.45		
1712099-5733	1000	Superintendent's Publications		4,762.93	To cover necessary advertising costs
1721099-5737	1000	Superintendent's PD account		5,002.52	To cover contractual obligations
1723008-511180	2000	Cuncialista	10,809.68		
1721099-5300	2000	Specialists Homebound Contract	10,009.00	5,000.00	To cover costs of services for homebound students
1723099-512070		Preschool Substitutes		2,500.00	To cover costs of services for noncooning students.
1723099-512079		Preschool Instructional Subs		3,000.00	To cover costs of necessary substitutes
1723099-5129		Preschool Stipends		309.68	To cover a contractual obligation
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 2000	Treatment superior		003100	20 00 / 01 11 00 mm cong
423008-511170	2000	Pakachoag Sped Teacher Salaries	28,782.06		
1423051-511170	2000	Pakachoag Teacher Salaries	3,042.30		
1523008-511170	2000	AMS Sped Teacher Salaries	27,199.43		
1523008-511179	2000	AMS Sped Instructional Assistant	17,724.33		
1623008-511172	2000	AHS Sped ABA	13,867.99		
1623008-511179	2000	AHS Sped Instructional Assistant	5,240.89		
1623053-511170	2000	AHS Teacher Salaries	8,677.87		
1723099-511172	2000	Preschool Sped ABA	25,210.24		
1723099-511179	2000	Preschool Instructional Assistants	19,174.68		
1823008-511170	2000	SWIS Sped Teachers Salaries		56,876.14	To cover for contractual obligations
1728008-511169	2000	Social Workers		28,995.40	
1723099-511170	2000	Preschool Teachers		63,048.25	To cover cost of teacher while saving revolving funds for future

	P 41	Transfers Between Different Series			
Account Number	Function Code	Name	From	То	Rationale - Comment
1622011-5422	2000	AHS Printing Supplies	5,295.00		
1642099-5430	4000	AHS Building Repair		5,295.00	To cover cost of a necessary building repair.

NAME	Grant	FUND	APPROVED	GRANT FUNDS UTILIZED FOR THE FOLLOWING:
	Type	CODE	BUDGET	
Title IIA	Federal	140	\$ 42,705.00	New Teacher Mentoring and Induction program - Stipends for Mentors and Mentor Coordinators; Teacher Professional Development;
IDEA Special Education	Federal	240	\$ 664,629.00	Staffing for Extended Year Programming; Two Special Ed Teachers; Out of District Special Education Tuition; Contractual Services; Special needs transportation; Special Ed Supplies
				and Equipment; and Special Ed Dues and Memberships
Early Childhood	Federal	262	\$ 19,164.00	A portion of a Salary for Preschool Teacher and instructional preschool materials
Title I	Federal	305	\$ 242,868.00	Math and Literacy Paraprofessional Salaries; Teacher salary; Summer Program for Students entering grades K-8;
Title IV	Federal	309	\$ 16,950.00	Professional Staff Stipends, programs and supplies to support students/familiesre:Social Emotional Health.
Homeless	Federal	344	\$ 22,000.00	Stipends for support staff; Supplies and Materials to support student needs.
Emergency				
Support				
Special Ed	Federal	274	\$ 17,000.00	,000.00 A portion of an ABA support salary
Program				
Improvement				
Instructional	Federal	654	\$ 4,267.00	4,267.00 Stipends for Professinal Staff to attend Leadership Institute
Leadership				
Institute				
Northeast	State		\$ 21,281.00	Reimbursable Grant for Local fresh food purchases by the School Lunch Program
Food Group				
Auburn	Private		\$ 3,357.58	Individual Teacher Awards of up to \$250 for Projects designed specifically for each of their
Chamber of			- 25	individual schools.
Commerce -				
Mini Grants			ï	